

COURSE & CURRICULUM COMMITTEE

MEETING MINUTES

MARCH 22, 2019

Present: D. Coates, D. Coblenz, B. deDie, C. Gibson, K. Sparrow, T. Sypris, A. Nord

Absent: R. Kraas, H. Stevens, P. Eagan, P. Henning, S. Hubbell, B. Reynolds

Guests: K. Dockerty, C. Schauer, B. Vezeau

1. Call to Order – The meeting was called to order at 1:00 PM
2. Meeting Minutes of December 14, 2018 – The meeting minutes of December 14, 2018 were approved as presented.
3. Review/Revise/Approve Agenda – The agenda was approved as presented.
4. Announcements/Updates – None presented.
5. Business
 - 5.1 Course Inactivations – None presented
 - 5.2 Course Revisions (Effective 2020 unless otherwise noted)
 - 5.2.1 FIRE 102, Firefighter II, 12-10-4 (Lecture/Standard Lab) Change to 16-13.5-5 (Lecture/Standard Lab), change credit total from 12 to 16 (Effective 2020) – Marty Myers discussed the recommendation to increase the credit hours of this course from 12 to 16 credits reporting the State of Michigan now requires 291 hours of training. This course revision is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the revision as presented.
 - 5.2.2 WPE 115, Beginning Coaching Techniques, 3-3-0 (Lecture/Discussion) ADD 3-0-0 (Blended) Strategy Option – B. Vezeau discussed the recommendation of adding a blended strategy to WPE 115, Beginning Coaching Techniques reporting this addition increases face-to-face time with students while putting some content online. This course revision has been endorsed by the WPE advisory committee and is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the revision as presented.
 - 5.2.3 WPE 116, Advance Coaching Techniques, 3-3-0 (Lecture/Discussion) ADD 3-0-0 (Blended) Strategy Option – B. Vezeau discussed the recommendation of adding a blended strategy to WPE 116, Advance Coaching Techniques reporting this addition increases face-to-face time with students while putting some content online. This course revision is supported by faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the revision as presented.
 - 5.3 New Courses (Effective 2020)
 - 5.3.1 PHY 102, Forensic Physics Fundamentals, 4-3-2 (Lecture/Standard Lab) – Background and justification information provided by Trevor Stefanick...*This new course would be an alternate offering to PHY 100 – Fundamentals of Physics course that would provide an alternative introduction to physics from a specific point of view. As PHY 100 is meant as a philosophical approach to physics, PHY 102 would teach about the fundamentals of physics through the frame of forensic science. In addition to offering a more concrete approach to physics for those who prefer this approach, it provides a General Education laboratory science for law enforcement majors, giving them important information about forensic science regardless of their eventual focus in law enforcement.* This new course is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the addition of PHY 102, Forensic Physics Fundamentals to the course offerings.
 - 5.3.2 SOC 107, Intro Gender & Women Studies, 3-3-0 (Lecture/Discussion and 3-0-0 (Online) (Blended) Background and justification information provided by Kevin Dockerty...*Students have expressed interest in this program, the benefits of a greater understanding regarding gender and women's studies*

clearly meets the community's needs for greater appreciation of diversity. The addition of Gender and Women's Studies would not impact existing courses/programs. There is no additional budget expense for the development of this course and program. The course is transferrable to Western Michigan University at GWS 2000, at WMU this course satisfies General Education Area III: The United States: Cultures and Issues. Course enrollment is strong at WMU in this department, and specifically this course. This new course is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the addition of SOC 107, Intro Gender & Women Studies to the course offerings.

- 5.3.3 SOC 108, Media & The Sexes, 3-0-0 (Lecture/Discussion) and 3-0-0 (Online) (Blended) – Background and justification information provided by Kevin Dockerty... *Students have expressed interest in this program, the benefits of a greater understanding regarding gender and women's studies clearly meets the community's needs for greater appreciation of diversity. The addition of Media and Sexes would not impact existing courses/programs. There is no additional budget expense for the development of this course and program. The course is transferrable to Western Michigan University at GWS 1000, at WMU this course satisfies General Education Area II: Humanities. Course enrollment is strong at WMU in this department, and specifically this course. This new course is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the addition of SOC 108, Media & The Sexes to the course offerings.*

5.4 Program Inactivations – None presented

5.5 Program Revisions – Fire Science AAS (Effective 202010) - change minimum required credits from 63 to 67 – Program revisions accommodate the change in credit hours from 12 to 16 in the FIRE 102, Firefighter II course. This program revision is supported by the faculty. After discussion it was MOVED, SECONDED, and CARRIED to approve the revision as presented.

5.6 New Programs – None presented

5.7 Other

5.7.1 Implementation of New Master Syllabus – B. deDie reported on work in progress and next steps.

6. Informational Pieces

6.1 Updated Next Generation Accuplacer Reading and Writing Cut Scores – K. Sparrow shared with the group the updated next generation Accuplacer reading and writing cut scores to be effective winter 2020. An overview of changes and courses impacted was provided.

7. Upcoming Meetings – The next Course & Curriculum Committee meeting will be on April 19, 2019 at 1 PM in Room 4380.

7.1 Upcoming Meetings

- May 17, 2019 at 1 PM in Room 4380

8. Adjourn – The meeting adjourned at 1:36 PM

Future Agenda Items:

- FRL 130, Beginning Spanish I, 2-2-0 (Lecture/Discussion) – Inactivation

FIRE SCIENCE
Associate of Applied Science

Program Requirements (51 credits)

| <u>Course #</u> | <u>Title</u> | <u>Credits</u> | |
|-----------------|------------------------------|----------------|---------|
| BUS 207 | Organizational Behavior | | 3 – OR |
| BUS 263 | Supervision | 3 | |
| CHM 100 | Fundamentals of Chemistry | | 4 |
| EMT 110 | Basic Emergency Medical Tech | | 9 – OR |
| EMT 105 | Medical First Responder | | 3 – AND |
| EMT 111 | EMT Basic I | 3 – AND | |
| EMT 112 | EMT Basic II | 3 | |
| EMT 115 | EMT Clinical | 1 | |
| FIRE 102 | Firefighter II | 16 | |
| FIRE 110 | Fire Prevention | 3 | |
| FIRE 111 | Building Construction | | 3 |
| FIRE 112 | Fire Service Tactics | 3 | |
| FIRE 210 | Fire Cause Determination | | 3 |
| FIRE 211 | Instructional Techniques | | 3 |
| FIRE 212 | Incident Management | | 3 |

General Education Requirements (16-25 credits)

| <u>Course #</u> | <u>Title</u> | <u>Credits</u> | |
|-----------------|--|----------------|---|
| ENG 110 | College Writing I | 3 – OR | |
| ENG 160 | College Writing & Research | 4 | |
| ENG 127 | Technical Writing | 3 | |
| PSY 150 | Introductory Psychology | 3 – OR | |
| SOC 102 | Principles of Sociology | 3 – OR | |
| FIRE 278 | Fire Science Internship | 1 – 9 | |
| | Math/Science ¹ | 4 | |
| | Political Science ² | 3 | |
| | Wellness/Physical Education ³ | | 2 |

Total Credits 67-76

¹ Math/Science Elective (4) = **BIO** 100, 101, 104, 105, 110, 120, 121, 130, 201, 210; **BUS** 102; **CHM** 100, 120, 130, 150, 220, 230, 250; **GEO** 110, 120; **MATH** 106, 115, 116, 120, 150, 152, 156, 158, 160, 162, 216, 220, 260, 264; **PHY** 100, 111, 112, 120, 124, 221, 222

² Political Science (3) = **PSI** 100, 101, 102

³ WPE Elective (2) = **WPE** @